**Call for Letters of Intent - 2025 Queen Elizabeth Scholars program**

**Summary:** The Queen Elizabeth Scholars (QES) program was created to improve global talent exchange between Canada and other nations. The program aims to develop the next generation of innovative leaders and community builders by providing enriched academic, professional, and cross-cultural experiences and by facilitating lasting local and global community engagement.

The 2024 QES competition will support projects that focus on the **adaptation, response and resilience to a changing climate. This includes (but is not limited to) projects focused on biodiversity, agriculture, energy, climate and public health, economic impacts of climate change, air quality, community resilience, education, ecosystems and water quality**. Projects will support international study, research or internships for outbound Canadian students and/or study and research for inbound international graduate students. All QES funded activities must be for academic credit/recognition.

Each Canadian university may submit one multi-year project proposal seeking funding of up to $300,000. Proposals must demonstrate a partnership between a Canadian university and a partner institution/organization in at least one of the eligible countries.\* Priority will be given to project proposals that focus on diversity and inclusion and result in an increased contribution to local and global communities by young leaders.

\*List of eligible partnership countries can be found on page 17 of the [QES 2025 Guidelines](https://univcan.ca/wp-content/uploads/2024/04/QES-2025-Guidelines.pdf)

**More Information:**

* Universities Canada QES website - <https://www.univcan.ca/programs-and-scholarships/queen-elizabeth-scholars/>
* QES 2025 Guidelines - <https://univcan.ca/wp-content/uploads/2024/04/QES-2025-Guidelines.pdf>

**Timeline:**

* 6 May 2024 - deadline for letters of intent submitted to G+PS (see below)
* 14 May 2024 - UBC proposal selected
* 3 June 2024 - Full UBC proposal is complete
* 7 June 2024 - UBC proposal submitted to Universities Canada
* Mid-September 2024 - applicants will be notified of the competition results
* 1 January 2025 - approved projects activities anticipated to begin
* 31 December 2028 - all project activities end
* 28 February 2029 - final project reports must be submitted

**Letters of Intent:**

Ahead of LOI submission and depending on the nature of the proposal, Mat Lyle, Assistant Director, Faculty-Led and Strategic Programs, Go Global ([mathew.lyle@ubc.ca](mailto:mathew.lyle@ubc.ca)), can advise on the administrative, in-kind and financial support that Go Global may be able to provide or refer prospective applicants to colleagues in the Office of Global Engagement for further guidance where relevant.

Those who wish to submit a QES project proposal must submit a Letter of Intent (LOI) using the form provided under "Further Information" below to [brendan.morey@ubc.ca](mailto:brendan.morey@ubc.ca) by **4:00pm on Monday 6 May 2024**. Letters of intent will be reviewed by a committee convened by the Faculty of Graduate and Postdoctoral Studies and the Office of Global Engagement. One project will be selected to complete a full proposal by 3 June 2024.

**Letter of Intent - 2025 Queen Elizabeth Scholars (QES) Program**

Please submit this form to [brendan.morey@ubc.ca](mailto:brendan.morey@ubc.ca) by 4:00pm on Monday 6 May 2024.

1. Project Lead - Name (last name, first name):
2. Project Lead - Email:
3. Project Lead - UBC Department Affiliation:
4. Partner country or countries:
5. Partner organization(s):
6. Project title (250 characters):
7. Anticipated number of participating scholars:
   1. Outgoing Canadian Interns:
   2. Incoming International Students:
8. Project summary - Clearly and succinctly describe your objectives, partners, activities, and expected results (1,750 characters):

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1. Rationale for the proposed project - explain how your approach, partnerships and activities will contribute to meeting the objectives and outcomes of the QES program (1,750 characters):

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1. Briefly outline your strategy for outgoing Canadian students as well as for incoming international students: recruitment, selection, pre-departure preparation, and ongoing support strategies for the selected recipients. Please outline how you will seek to achieve a gender balance and encourage diversity and inclusion (1,750 characters):

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1. Budget:
   1. Funding request from QES: $
   2. Funding, in-kind and leveraged contribution(s) provided by the university, the partner institution/organization:
      1. Estimated value: $
      2. Description of contributions (250 characters):